

<p><b>Editors:</b> Nguyen, Xuan Thuy</p>	<p>Xuan Thuy Nguyen, Ph.D. is an Assistant Professor in the Institute of Interdisciplinary Studies and Pauline Jewett Institute of Women and Gender Studies at Carleton University in Canada. She is the Principal Investigator in a collaborative research project on transforming disability knowledge, research and activism (TDKRA), funded by the Social Sciences and Humanities Research Council of Canada [2016–2020]. Her research focuses on the transdisciplinary areas of critical disability studies, human rights, inclusive education and critical childhood studies.</p>
<p>Mitchell, Claudia</p>	<p>Claudia Mitchell is a Distinguished James McGill Professor at McGill University where she is also the Director of the Institute for Human Development and Well-being. Her research addresses critical issues of social justice such as gender-based violence in global North and global South contexts, drawing on participatory visual methodologies, girlhood studies, and teacher education. She is the Editor-in-Chief of <i>Girlhood Studies: An Interdisciplinary Journal</i>.</p>

<b>Contributors:</b>	
Bendo, Daniella	Daniella Bendo holds a B.A. and M.A. in Child and Youth Studies from Brock University and is a PhD Candidate (ABD) in Law and Legal Studies at Carleton University. At both theoretical and practical levels, her work focuses on child and youth advocacy, research methods involving children and youth, child and youth participation models, the Sociology of Childhood, theoretical, social and legal constructions of the UN Convention on the Rights of the Child, and children’s rights and citizenship. As a child and youth scholar, advocate and educator she takes a rights-based approach to working with and for children and youth.
Carter, Samantha Jeanne	Samantha Jeanne Carter is an undergraduate Childhood and Youth Studies student from Carleton University in Ottawa, Ontario. In June 2020 she will graduate with a minor in ASL and psychology and will continue her education at Teachers College. The Right to Play for Children with Disabilities ignited by her work with Mulder, and Graf highlights the ways prominent discourses shape the lives of children with disabilities.
Commend, Susanne	Postdoctoral fellow at the Institute of Feminist and Gender Studies at the University of Ottawa, Susanne Commend is interested in the history of disability, the history of families and childhood. Her current research focuses on parents' associations of disabled children, in particular the role of mothers and their activism within these organizations. She is the author of a monograph on the history of a rehabilitation institute for the visually impaired in Quebec province.

<p>Dang, Thuy Linh</p>	<p>Thuy Linh Dang is an undergraduate student at the Hanoi Law University and a research assistant for the Transforming Disability Knowledge, Research, and Activism (TDKRA) project - a collaborative research project that aims to tackle the challenges of disability research and activism in Vietnam. As a woman with disabilities, she engages with the TDKRA project as a way of building knowledge and activism around areas of disability rights and media productions. Her research paper “Educational Laws on Children with disabilities in Vietnam- Reality and Suggestions” which was awarded second prize in the “Research Contest for Students 2019” at Hanoi Law University</p>
<p>Freedman, Justin</p>	<p>Justin Freedman, Ph.D. is an Assistant Professor in the Department of Interdisciplinary and Inclusive Education at Rowan University in the United States. His research interests include approaches to theorizing disability within the field of Disability Studies, and inclusive practices in postsecondary education. His previous work has been published in <i>Disability &amp; Society</i> and <i>Children &amp; Society</i>.</p>
<p>Ghosh, Nandini</p>	<p>Nandini Ghosh is Assistant Professor of Sociology at Institute of Development Studies, Kolkata, West Bengal, India. Her areas of interest are qualitative research methodology, Gender Studies, Disability Studies, sociology of marginalisation, social exclusion and social movements. Her publications include, a book titled <i>Impaired Bodies Gendered Lives: Everyday Realities of Disabled Women</i> (2016). Her edited volumes include, <i>Interrogating Disability in India: Theory and Practice</i> (2016) and <i>Caste and Gender in Contemporary India: Power, Privilege and Politics</i> (co-edited with Supurna Banerjee, 2018). Her work has also been published as book chapters in several edited volumes and journal articles.</p>

<p>Graf, Mikaela Anne</p>	<p>Mikaela Anne Graf is an undergraduate Childhood and Youth Studies student from Carleton University in Ottawa, Ontario. In June 2020, she will graduate with a minor in psychology and will further an education to pursue a career in social work. The Right to Play for Children with Disabilities ignited by her work with Mulder and Carter highlights the ways prominent discourses shape the lives of children with disabilities</p>
<p>Hart, Sara</p>	<p>Sarah M. Hart is an Assistant Professor of Special Education at the University of Hartford, Connecticut, USA. She received her PhD in Education from the University of Auckland, New Zealand. Sarah’s research and professional teaching experiences are in the field of transition, or the process of school leaving for students with significant disabilities. By examining beyond the individual support needs associated with transition, her work considers the human rights involved in this critical matter of social justice.</p>
<p>Hashmi, Sidra</p>	<p>Sidra Hashmi is the 2018 Undergraduate winner of the University of Ottawa’s Laboratoire de recherche interdisciplinaire sur les droits de l'enfant (LRIDE) / Interdisciplinary Research Laboratory on the Rights of the Child essay contest. She graduated with a Joint Honours degree in in Spring 2019 and is currently a graduate student in the Criminology program at U. of Ottawa.</p>
<p>Migliarini, Valentina</p>	<p>Valentina Migliarini, Ph.D., is currently a Lecturer in Education and Sociology at the School of Education and Sociology, University of Portsmouth, in the UK. Her research examines inclusive education policies and practices in Europe and in the United States, through the intersectional and interdisciplinary framework of Disability Critical Race Theory (DisCrit) in Education. This work provides a window to explore how neoliberal reforms in education, combined with increasing immigration impacts education for those students who have been labeled as having special needs or who are vulnerable for exclusionary school practices. She was a Fulbright Schuman Visiting Scholar at the Department of Special Education, University of Kansas.</p>

<p>Misinde, Cyprian</p>	<p>Cyprian Misinde (Ph.D.) is a senior lecturer at Makerere University’s School of Statistics and Planning, department of population studies. Misinde has a primary interest in childhood studies, childhood poverty, population and development among other areas of study. In one of his studies, he questioned whether the living conditions of orphans were fundamentally different from those living conditions of non-orphans. Misinde supervised and reviewed the conceptualization and analysis for this paper.</p>
<p>Mulder, Julia</p>	<p>Julia G. Mulder is undergraduate Childhood and Youth Studies students from Carleton University in Ottawa, Ontario. In June 2020, Mulder will graduate with a Bachelor of Arts in Childhood and Youth Studies, as well as a minor in Communication and Media Studies. She plans to pursue further education, with the goal to support Autistic children and youth. The Right to Play for Children with Disabilities ignited her work with Graf and Carter and has highlighted the ways prominent discourses that shape the lives of children with disabilities.</p>
<p>Gough, Charlotte</p>	<p>Charlotte Gough (#Charlotteworldwide) is a 14-year old autistic self-advocate who attends Blue Sky School in Ottawa. She began advocating for people on the spectrum at the age of 8, when she wrote a story called Jiggle that was about Autism awareness. She has been a speaker at Autism on the Hill and has shared her experiences at schools and events including The Motorcycle Ride for Autism. She was inspired to write "The Rights of Autism" after reading the UN convention on the Rights of the Child. She feels that all people should have these rights but felt that in particular people on the spectrum need this support.</p>
<p>Song, Yosung</p>	<p>Yosung Song, Ph.D. is an Assistant Professor in the Education Department at Moravian College in the United States. Her research interests include the intersection of disability and refugee identity, and implementing inclusive practices to support diverse students, especially those with refugee backgrounds. Her previous work has been published in <i>Disability in the Global South</i>.</p>

Tavares, James	James Tavares is a mad-queer thinker. They are a settler of Portuguese heritage living on the sacred land of the Anishnabeg, Huron-Wendat, Haudenosaunee, Mississaugas of the Credit River and Chippewa nations, known to some as Toronto. James is devoted to working toward futures where socio-economically marginalized people’s health, well-being and good-life are a priority. He is currently working on a master’s degree in critical disability studies at York University, Toronto, Canada. James also organizes the ‘Better than Ted: Talking HIV Research’ event series that translates academic knowledge to a community level
Walugembe, Patrick	Patrick Walugembe is currently studying his Ph.D. at Makerere University’s School of Statistics under the department of Population Studies. Patrick’s Ph.D. research is on child vulnerability measurement; examining individual, household and community characteristics that determine the transition from critical vulnerability. Patrick is a sociologist too and a practicing Monitoring, Evaluation and Learning Specialist. Patrick researches mostly on child poverty, adolescent health, HIV/AIDS, youth and women in rural communities. His passion largely concentrates on the most critically vulnerable populations. Patrick has supported the development of Monitoring and Evaluation systems that support organizational learning in both national and international organizations for nearly 15 years.
Wamala, Robert	Robert Wamala (Ph.D) is a senior lecturer in the School of Statistics and Planning at Makerere University. He is also the University’s current Deputy Director of Innovations, Developments and Partnerships. Wamala is a member of the Board of Directors at Uganda Bureau of Statistics. Wamala’s research interests include among others; education, population studies, HIV/AIDS, adolescent health among others. Wamala supervised and guided the statistical analysis for this paper

Williams, Rua Mae	<p>Rua M. Williams is a Ph.D. student in the Human-Centered Computing program at the University of Florida, advised by Dr. Juan E. Gilbert. They are Autistic, multiply disabled, and Nonbinary. They research the intersection of technology and disability justice, with a focus on pedagogical, research, and design ethics. They have presented work on ethical problems in technological applications for autism intervention and publish work that figures disabled embodiments as natural use contexts for tech.</p>